

In Primary 6 skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

Literacy – Reading**We will be learning to:**

- Fully understand a text we are reading by discussing and or summarising it, and make predictions.
- Read and highlight key information within a text in relation to the author's main ideas.
- Look for and make connections between what we are reading and what we already know/have read and watched before.
- Read, identify, answer and ask a range of questions to better understand a text.

Writing**We will be:**

- Learning about Scots language and applying our knowledge to create texts of our own.
- Learning how to structure a science report and applying this in context.
- Continuing to develop our technical accuracy (spelling & grammar including punctuation).
- Continuing to use an efficient & legible handwriting style (cursive or printed).

Talking & Listening:**We will be developing:**

- Our listening and talking skills in group situations, taking on different roles.
- Our public speaking skills when sharing our Scots texts with younger pupils.

French**We will be:**

- Learning vocabulary for body and describing ourselves.

Numeracy and Maths**We will be:**

- Developing our understanding of fractions and decimals.
- Developing our understanding of maths related vocabulary.
- Developing our ability to time the time.

Health and Wellbeing**We will be:**

- Learning about physical and emotional changes which happen during puberty (RHSP resource).
- Applying our knowledge of the Building Resilience strategy Respect Yourself.

PE - Learning Context:**Sports Hall Athletics (until Feb break) & Gymnastics (Miss Edwardson)****Yoga (until Feb break) & Raquet sports (Miss Tait)****We will be:**

- Developing awareness of a range of skills and tactics.
- Using Yoga poses and activities to help gain a better awareness of our bodies, aid self-regulation and to relax.
- Practise different skills to improve them.

PE days are Tuesdays (Miss Edwardson) & Thursdays (Miss Tait)

How you can support learning at home: Please continue to encourage your child to read for pleasure at home, writing one summary sentence in their diary. The aim is to read 5 days out of 7 for around 15 minutes each time.

Spelling and handwriting (using common words) are practised daily in school. These can also be found on your child's Showbie app if you would like to reinforce this at home. It is beneficial to provide opportunities to write and encourage a neat handwriting style (cursive or printed) at home.

It is helpful if iPads come to school fully charged each day and with updated software when applicable.